



# ANNUAL REPORT 2018

## SAJAG

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## ABOUT SAJAG

“What is 35-18?”, the teacher asked Rahul (name changed), a standard 6 student. He calculated in mind by reducing  $35-10 = 25$  and then reduced 8 again and told the answer 17. And when asked to solve 35-18 in his notebook, he could not do it. Because he does not know how to represent the operations he did in mind on paper. He is the eldest child of a family of single mother. He helps his mother in holidays to sell mangoes. He is very helpful. But, unfortunately, when you ask any teacher about him in school, he is not in the smart students list because of the reason mentioned above. But with the pedagogy SAJAG follows, we include and start from children's lives and knowledge and add on to it.

Rohini, a grade 2 student, started crying when she saw 2 new teachers i.e. SAJAG teachers entering the classroom. She refused to attend our input sessions. She would find her own corner in school and role play with any stone for hours. But she used to observe our sessions. One day, when children were drawing their favourite animal, she came in and also demanded a paper. I gave her. She started drawing her doll, she shared stories about her doll and from that day onwards, she has never refused to come to our class. [need to select one case study of these 2]

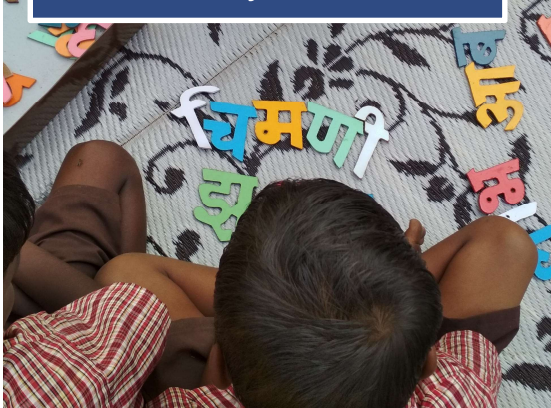
SAJAG tries to address the gap of information and exposure that students face. Language is one of the themes we have identified. Language is vital to human interaction. Research has established the link between command over language and ability to think better. SAJAG has developed pedagogy which helps students to think and express better. The pedagogy is based on the recommendations of the research project LiRIL findings (For the report, click in this link).

Another crucial area is the skill and information deficit faced by students especially those from weaker socio-economic background. SAJAG aims to bridge this gap by providing additional support to schools. SAJAG's work is made up of regular projects and occasional activities. Currently we have two regular projects where we have collaborated with two schools in Kalyan.

## Current Projects

[do we need to explain these ]

Literacy Support for  
Primary Grades



Foundation Course for  
Secondary Grade Students



## Highlights of the Year

### 1. Successful Partnership with the Municipal School

Kalyan Dombivli Municipal Corporation (KDMC) manages Marathi medium schools around area of Kalyan. The partnership initiated with SAJAG getting permission to work with grade 1 to 3 in one of the Municipal schools. SAJAG has started its work from July 2017. The KDMC is interested to increase the number of schools for SAJAG.

### 2. Library and many additional Inputs included in the Foundational Courses

The academic input for Marathi, English and Maths were part of the curriculum since last year. But we have included computer, drawing and singing also as part of our curriculum.

### 3. 153 students participated in a Short Story Competition conducted across schools in Kalyan and Dombivli.

Short Story Competition on Science Fiction was conducted across Kalyan and Dombivli for 8<sup>th</sup> to 10<sup>th</sup> standard students. 153 students participated in the competition. The stories were in English, Marathi and few in Hindi. 16 best stories were selected and they were felicitated on 4<sup>th</sup> March 2018.

### 4. Successful Summer Camp in partnership with SETU.



Based on the pedagogy used in SAJAG intervention centres, Summer Camp was conducted with the objective of encouraging reading. 23 standard 1 to 3 students participated and children happily started lending and borrowing books.

## Successful Accomplishment

The students in both the projects were tested at the start as well as at the end of the academic year. Let us take a look at their performance.

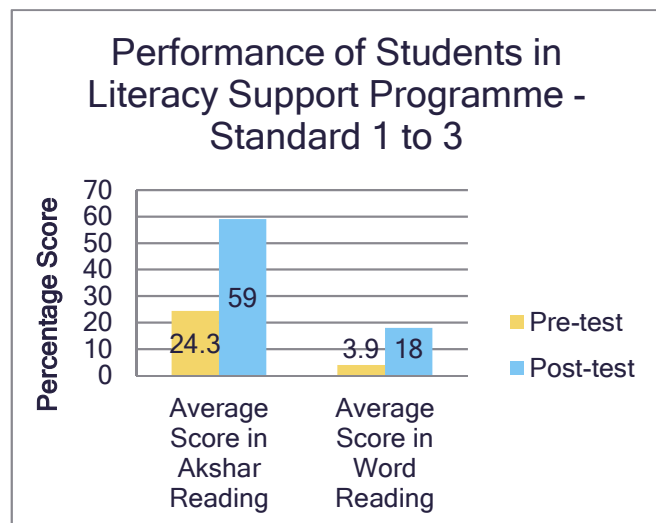


Figure 1: Comparative Score - Standard 1 to 3

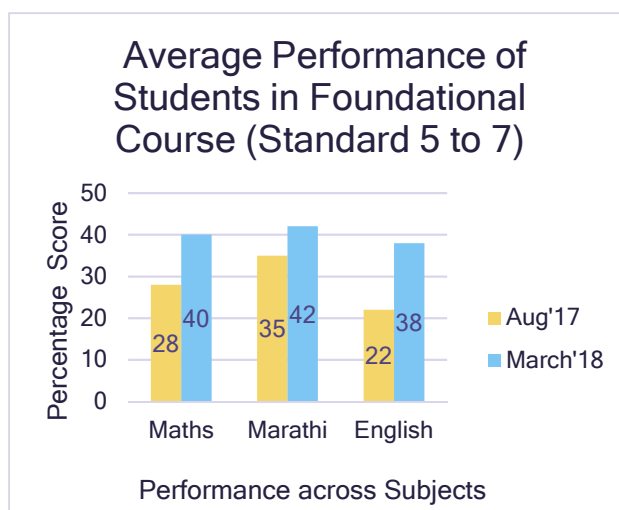


Figure 2: Comparative Score - Standard 5 to 7

Figure 1 and 2 both shows that there is improvement after the input sessions.

The graph in Figure 1 shows that students across Grade 1 to 3 have performed better in reading. If the earlier score was 24.3, now its more than 50% in akshara reading. In word reading, the performance has improved by more than 70%.

18% of students who were not even able to read words have started reading small paras in ASER test. But there are 18% of students who are still not able to read aksharas. The performance is mainly affected by attendance. Next year, we would extend home visit in Municipal Schools too which was otherwise limited to the Community School.

The graph in Figure 2 shows that across all three subjects, there is progress. The progress is highest in English subjects.

The scores indicate that the curriculum is in the right direction. Alongwith the academics, they also know the basics of computer and there is improvement in typing too. Overall, the students have benefitted from the intervention.

## Our Supporters – Individual Donors and Groups

Alumni Group of Oak High School, Kalyan

Miss Rupal and Mr. Rahul Nagda

Amhi Mitra Mitra Group

Miss Rachel Yohannan and her group of friends

Mr. Pramod Sadanand

Shivdurga team

Mr. Adwait Phatak

Miss Sweta Kadam

Mr. Narayanan and Mrs. Jaya Narayanan

Mrs. Binu Sreejith Nair

Mrs. Sonal Ramnathan

Mr. Vijay Jadhav

## Volunteers helping us in teaching, administration, networking, publicity and promotion

Mr. Sachin Whaval

Empirical Foundation

MOB Associates

Mr. Dhaval Joshi

Mr. Gautam Pophil

Mr. Abhijith Avalaskar

Balak Mandir Sanstha

Mr. Sandip Joshi

Mrs, Kalpana Limaye

Maitrakool , Bapgaon

Miss Sayali Mahadik

Mr. Darshan

Miss Rajashree

Miss Pradnya Kurudkar

Mrs. Sunita Kulkarni

## Our Team

President – Kiran Limaye

Secretary – Sajitha S.K.

Trustee - Bhushan Kolte

## Annual Expenditure 2017-18

Total receipt	Total Expenditure	Balance
160700	132142	28558

## Annual Expenditure – Item-wise

Annual Expenses 2017-18		
S.No	Particular	Expenses
1	Human Resource	42000
2	Rent	5000
3	Nutrition	8000
4	Books	15000
5	Stationary	3742
6	Short Story Competition	14400
7	TLM	4000
8	Resource Person	12000
9	Projector	28000
	<b>Total</b>	<b>132142</b>

## Our Future Plans

- ❖ Continue the two Current Projects
- ❖ Start a New Centre of Foundational Course for Secondary Students
- ❖ Sessions for Parents
- ❖ Conduct Writing and Reading Workshops
- ❖ Conduct Short Story Competition
- ❖ To Have an Office Space

If you wish to support any of these plans or support any particular item from the table below, please contact us.

Particular	2018 - 19
Human Resource	72000
Rent of Centres	24000
Nutrition	12000
Materials	8000
Resource person	36000
Short-story competition	15000
Participation in various co-curricular activities	15000
Exposure visit	15000
Resource persons for occasional activities	8000
Books for library and reading awareness activities	15000
TLM	6000
Website	15000
<b>Total</b>	<b>241000</b>

## Our Contact:

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**Facebook Page:** [www.facebook.com/sajagkalyan](https://www.facebook.com/sajagkalyan)

